



# A Review of the research into the effects of radiofrequency fields on animals and plants in the environment

**Ken Karipidis,** Chris Brzozek, Rohan Mate, Chhavi Bhatt, Sarah Loughran, Andrew Wood



# The Honey Bee says:

STOP5G

5th Generation Wireless Technology

#### **Headline News**

The harmful effects of electromagnetic fields (EMFs) on nature have been scientifically recognised.



Electromagnetic Fields A 'Credible Threat' To Wildlife





Does environmental exposure to radiofrequency fields have a negative impact on animals and plants?

#### We protect humans





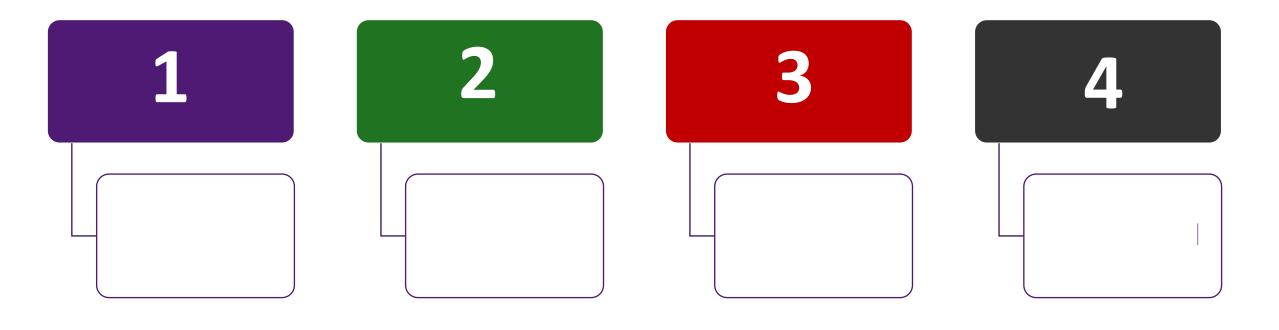
Standard for Limiting Exposu to Radiofrequency Fields -100 kHz to 300 GHz

**Radiation Protection Series S-**

Are we also protecting animals and plants?



We conducted a review of the evidence on the effects of RF on animals and plants



# Question 1 What evidence is available?

We conducted a Systematic Map

Why not a systematic review?

# How many studies are there?

We identified

24,432



**Animals** 

71%

**Experimental** 

95%

**Plants** 

29%

Observational

5%

## **Animals**

	Birds	Fish	Insects	Mammals	Reptiles	Worms
Auditory system	0	0	0	1	0	0
Behaviour	10	3	34	4	1	1
Cellular effects	1	2	12	1	0	9
Development	39	3	19	1	3	4
Endocrine function	1	0	1	1	0	0
Genotoxicity	0	0	13	1	0	3
Hematology/Immunology	11	0	4	6	1	0
Mortality	10	0	12	0	2	1
Neurological effects	0	0	1	3	1	0
Ocular effects	0	0	0	1	0	0
Physiology	1	0	0	6	1	0
Population	5	0	4	0	0	0
Reception/Orientation	8	1	4	1	1	0
Reproduction	11	0	20	1	0	2

## Animals

	Birds	Fish	Insects	Mammals	Reptiles	Worms
Auditory system	0	0	0	1	0	0
Behaviour	10	3	34	4	1	1
Cellular effects	1	2	12	1	0	9
Development	39	3	19	1	3	4
Endocrine function	1	0	1	1	0	0
Genotoxicity	0	0	13	1	0	3
Hematology/Immunology	11	0	4	6	1	0
Mortality	10	0	12	0	2	1
Neurological effects	0	0	1	3	1	0
Ocular effects	0	0	0	1	0	0
Physiology	1	0	0	6	1	0
Population	5	0	4	0	0	0
Reception/Orientation	8	1	4	1	1	0
Reproduction	11	0	20	1	0	2

## **Plants**

	Aquatic plants	Fruits	Grain	Legumes	Vegetables	Trees and Shrubs
Biochemistry	1	2	10	9	2	4
Cellular effects	4	6	5	3	5	1
Genotoxicity	0	0	2	3	6	0
Germination/Growth	3	3	15	16	4	9
Physiology	0	0	5	1	1	2

### **Plants**

	Aquatic plants	Fruits	Grains	Legumes	Vegetables	Trees and Shrubs
Biochemistry	1	2	10	9	2	4
Cellular effects	4	6	5	3	5	1
Genotoxicity	0	0	2	3	6	0
Germination/Growth	3	3	15	16	4	9
Physiology	0	0	5	1	1	2

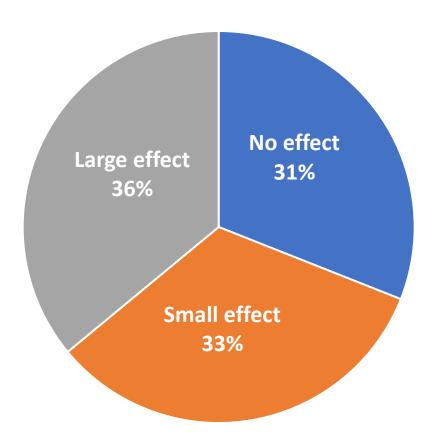
#### Question 2

# Does the available evidence show a negative impact?

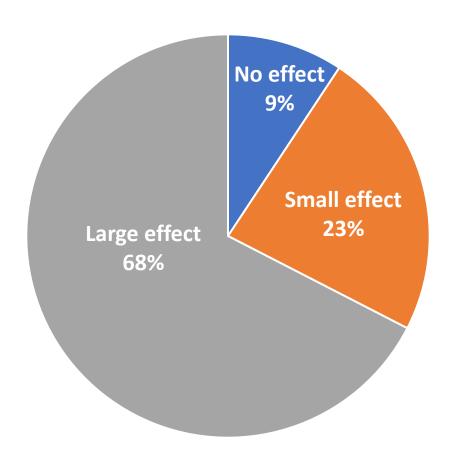
# Analysis of effect size

- Is there an effect?
- Is there a small effect?
- Is there a large effect?

## Animals



## Plants



Does increasing the RF intensity increase the impact?

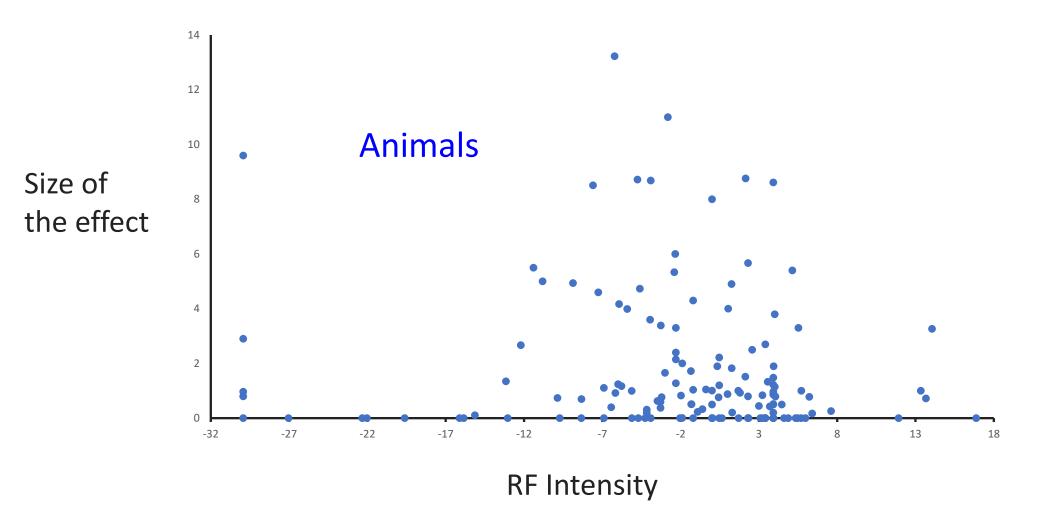
Size of

the effect





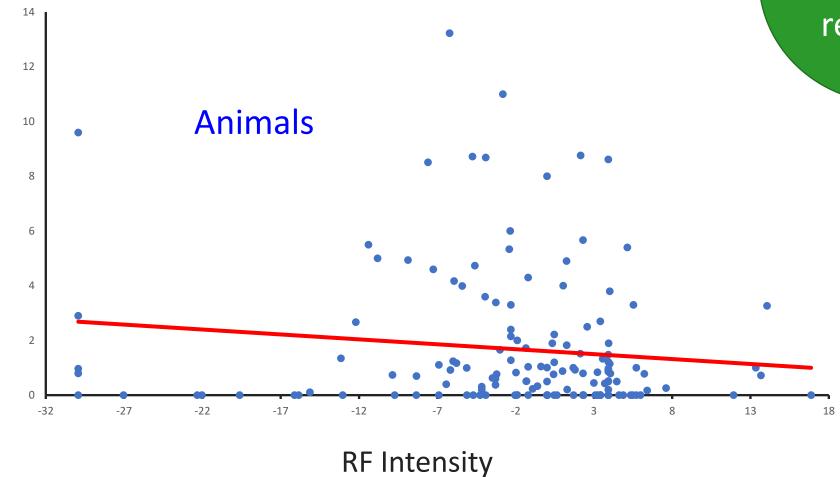
# Does increasing the RF intensity increase the impact?



#### What we actually found

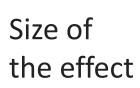
Size of

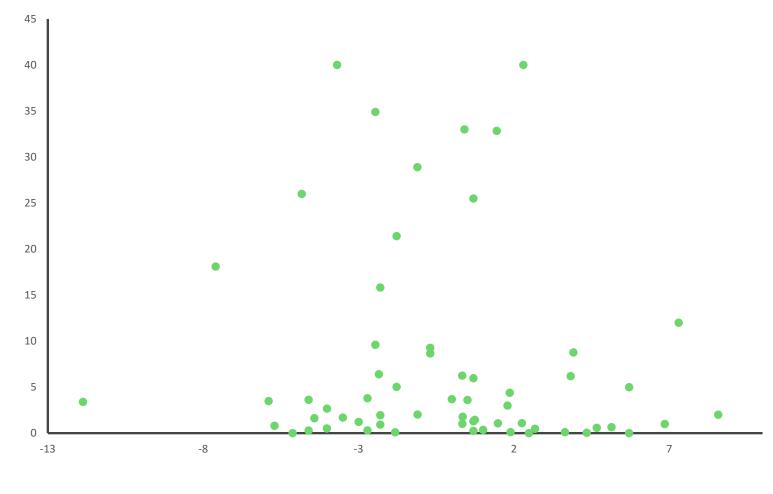
the effect



Clearly no dose-response

## What about for plants?



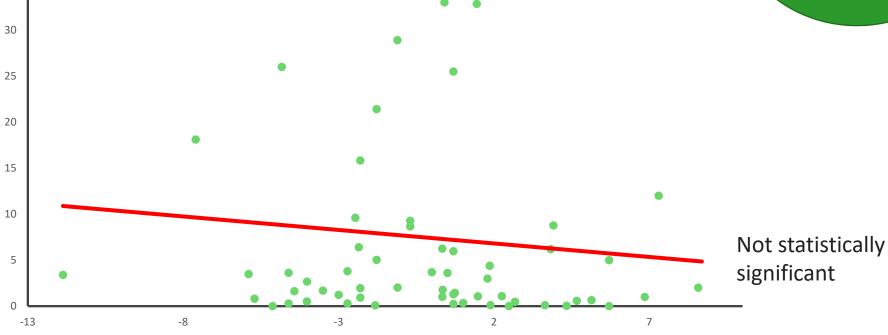


**RF Intensity** 

#### What about for plants?

45 40 6 6

Size of the effect



Again no

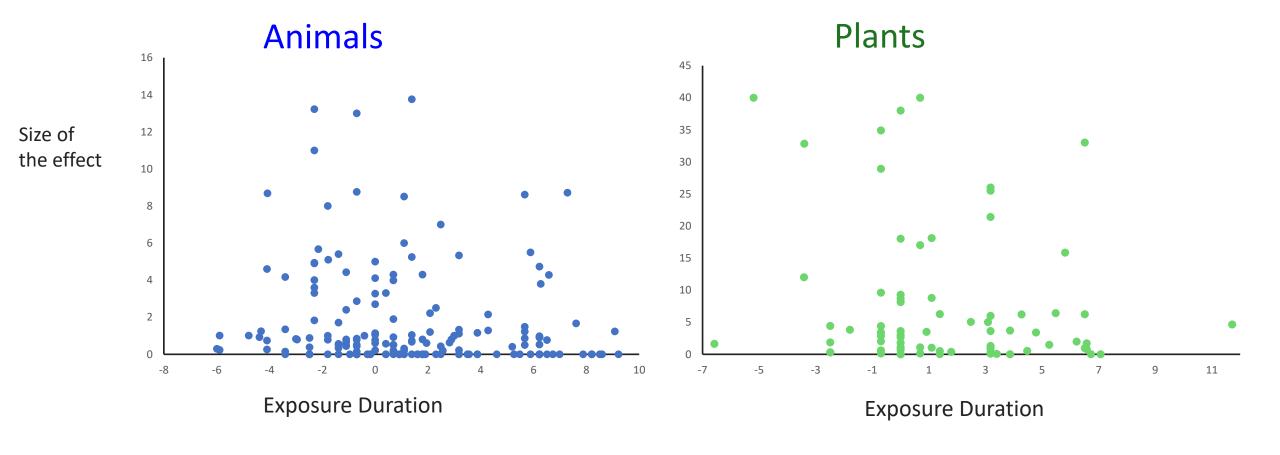
dose-

response

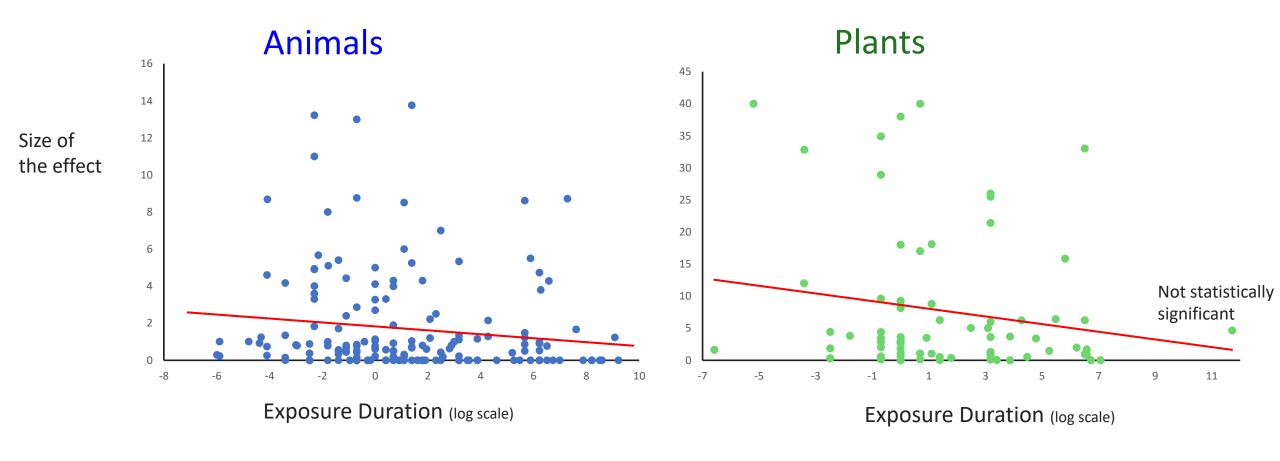
**RF Intensity** 

What about when animals and plants were exposed for longer?

# What about when animals and plants were exposed for longer?



# What about when animals and plants were exposed for longer?



# Question 3 Are the results valid?

Analysis of study quality

We assessed the quality of all the studies using five quality criteria on the methods used

#### **Experimental studies**

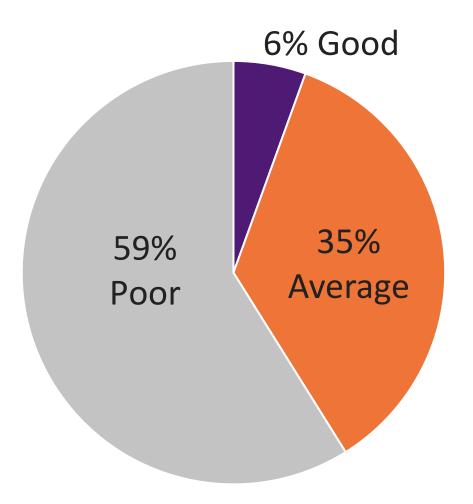
- 1. Adequate dosimetry
- 2. Use of negative controls
- 3. Use of positive controls
- 4. Blinding
- 5. Temperature control

#### **Observational studies**

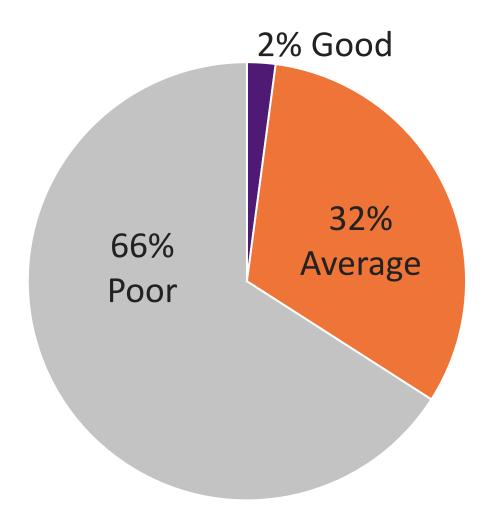
- 1. Exposure assessment
- 2. Comparison group
- 3. Consider other factors
- 4. Follow up
- 5. Outcome assessment

Gave each study a QUALITY SCORE 0 - 5

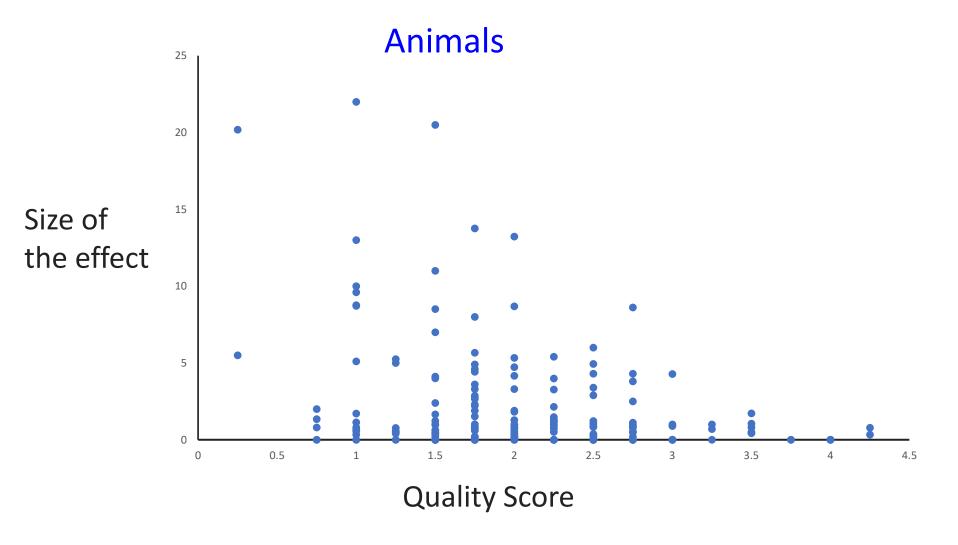
## **Animals**



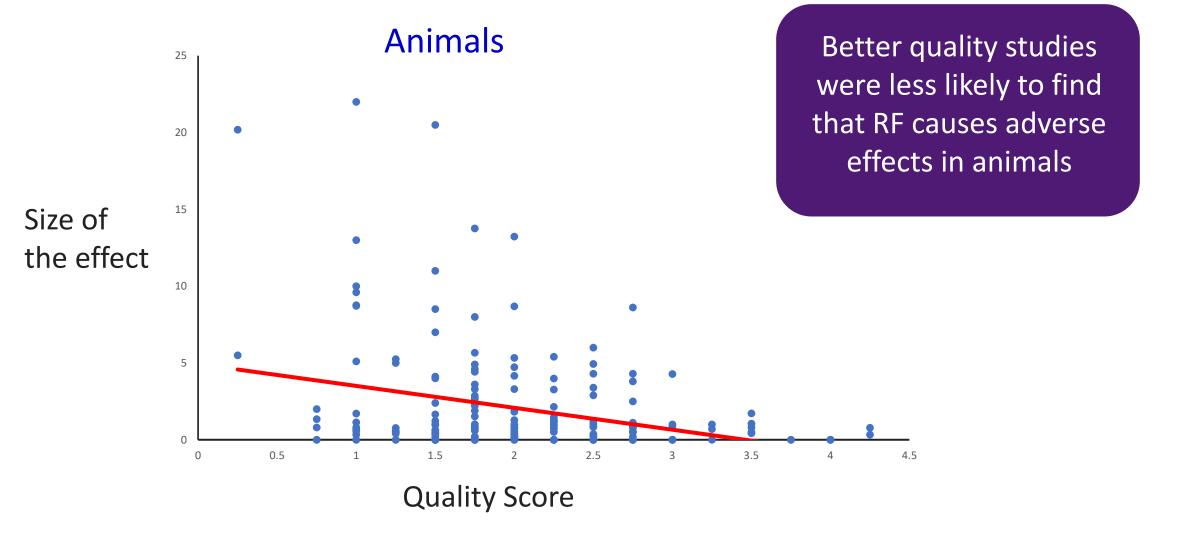
## **Plants**



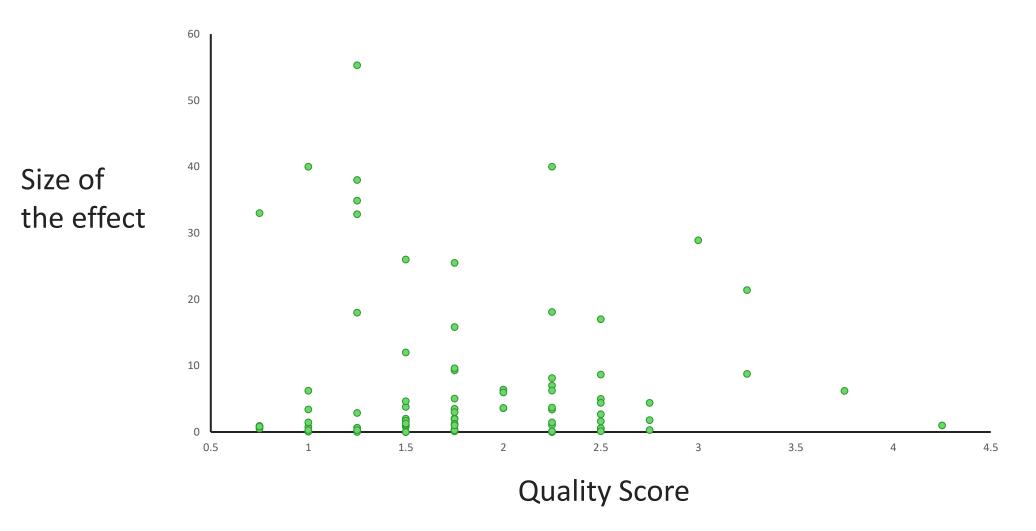
## How is the quality of the studies related to what they found?



## How is the quality of the studies related to what they found?



#### What about for plants?



#### What about for plants?



#### To summarise



#### Based on our "crude" analysis

No substantiated evidence that animals and plants are affected from RF exposure in the environment



# Question 4 Where to from here?

Evidence clusters and gaps

## Animals: Clusters where a systematic review could be performed now

	Birds	Fish	Insects	Mammals	Reptiles	Worms
Auditory system	0	0	0	1	0	0
Behaviour	10	3	34	4	1	1
Cellular effects	1	2	12	1	0	9
Development	39	3	19	1	3	4
Endocrine function	1	0	1	1	0	0
Genotoxicity	0	0	13	1	0	3
Hematology/Immunology	11	0	4	6	1	0
Mortality	10	0	12	0	2	1
Neurological effects	0	0	1	3	1	0
Ocular effects	0	0	0	1	0	0
Physiology	1	0	0	6	1	0
Population	5	0	4	0	0	0
Reception/Orientation	8	1	4	1	1	0
Reproduction	11	0	20	1	0	2

#### Animals: Evidence gaps

	Birds	Fish	Insects	Mammals	Reptiles	Worms
Auditory system	0	0	0	1	0	0
Behaviour	10	3	34	4	1	1
Cellular effects	1	2	12	1	0	9
Development	39	3	19	1	3	4
Endocrine function	1	0	1	1	0	0
Genotoxicity	0	0	13	1	0	3
Hematology/Immunology	11	0	4	6	1	0
Mortality	10	0	12	0	2	1
Neurological effects	0	0	1	3	1	0
Ocular effects	0	0	0	1	0	0
Physiology	1	0	0	6	1	0
Population	5	0	4	0	0	0
Reception/Orientation	8	1	4	1	1	0
Reproduction	11	0	20	1	0	2

# Plants: Clusters where a systematic review could be performed now

	Aquatic plants	Fruits	Grains	Legumes	Vegetables	Trees and Shrubs
Biochemistry	1	2	10	9	2	4
Cellular effects	4	6	5	3	5	1
Genotoxicity	0	0	2	3	6	0
Germination/Growth	3	3	15	16	4	9
Physiology	0	0	5	1	1	2

#### Plants: Evidence gaps

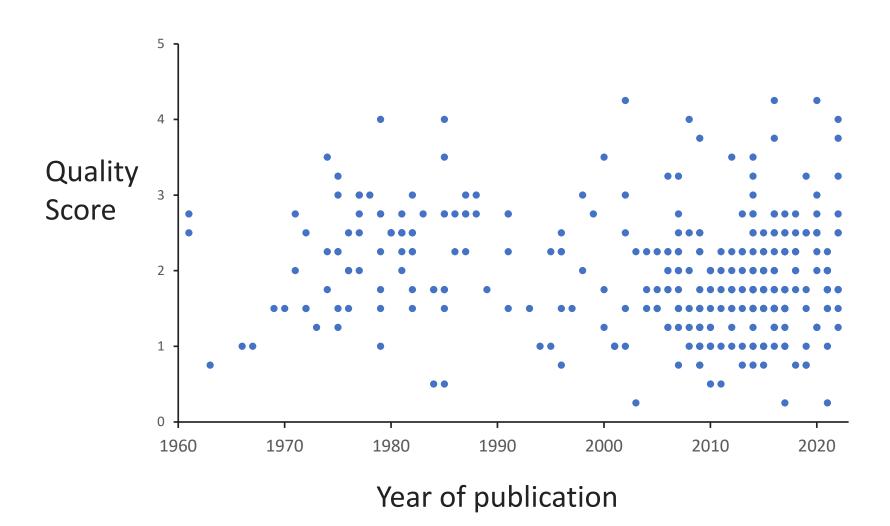
	Aquatic plants	Fruits	Grain	Legumes	Vegetables	Trees and Shrubs
Biochemistry	1	2	10	9	2	4
Cellular effects	4	6	5	3	5	1
Genotoxicity	0	0	2	3	6	0
Germination/Growth	3	3	15	16	4	9
Physiology	0	0	5	1	1	2

# We clearly need more research

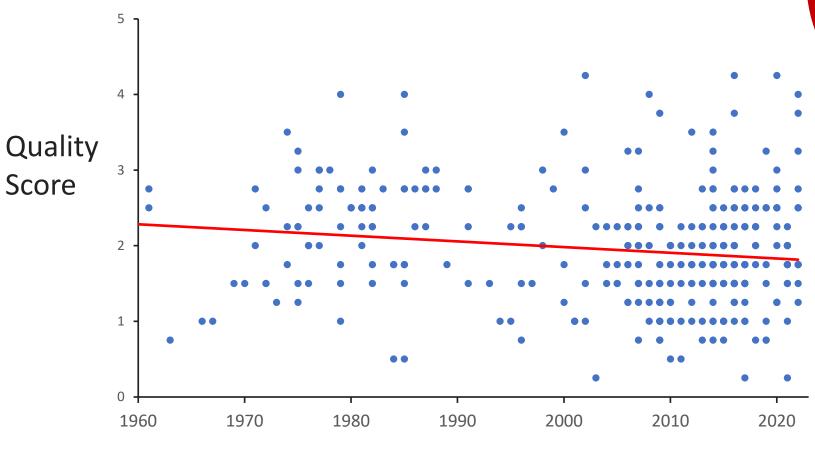
But we need more than just MORE PUBLICATIONS!!!



## We also analysed the quality of studies over the years



## We also analysed the quality of studies over the years



The quality of the studies has been steadily getting worst

Year of publication

#### We need better quality studies!!!

#### **Experimental studies**

- 1. Adequate dosimetry
- 2. Use of negative controls
- 3. Use of positive controls
- 4. Blinding
- 5. Temperature control

#### **Observational studies**

- 1. Exposure assessment
- 2. Comparison group
- 3. Confounding
- 4. Follow up
- 5. Outcome assessment

Chris Brzozek
Rohan Mate
Chhavi Bhatt
Sarah Loughran
Andrew Wood

## Collaborators

#### Thank you

Email: ken.karipidis@arpansa.gov.au





